

Week of March 29- April 2

AZ 7th Grade English Language Arts Standards covered this week-

**Vocabulary-** Knowledge of Language- 7.L.4, Sadlier Vocabulary, Unit 10

**Grammar-** Conventions of Standard English- 7.L.1, Semicolon rules

**Writing-** 7.W.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. a. Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. c. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. d. Use precise language and domain-specific vocabulary to inform about or explain the topic. e. Establish and maintain a formal style. f. Provide a concluding statement or section that follows from and supports the information or explanation presented. 7.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above). 7.W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grade 7.

<b>BLOCK DAY</b>	<b>HOMEWORK DUE</b>	<b>CLASSWORK</b>	<b>HOMEWORK ASSIGNED</b>
Monday, 3/29 (Periods 2,4,6)	Compare/Contrast Essay TYPED Rough Draft	<b>AGENDA:</b> <u>Grammar:</u> Semicolons <u>Writing:</u> C/C Essay- Self Editing & Peer Editing activities <u>Poetry:</u> Sonnets	DUE WEDNESDAY, 3/31 <ul style="list-style-type: none"> <li>● Final Draft of Compare/Contrast Essay due to Turnitin.com by 7:52am</li> <li>● U10 CN+FC</li> </ul>
Tuesday, 3/30 (Periods 1,3,5)		<b>AGENDA:</b> <u>Grammar:</u> Semicolons <u>Writing:</u> C/C Essay- Self Editing & Peer Editing activities <u>Poetry:</u> Sonnets	DUE THURSDAY, 4/1 <ul style="list-style-type: none"> <li>● Final Draft of Compare/Contrast Essay due to Turnitin.com by 7:52am</li> <li>● U10 CN+FC</li> </ul>

<p>Wednesday, 3/31 (Period 2,4,6)</p>	<p><b>DUE</b> <b>WEDNESDAY,</b> <b>3/31</b></p> <ul style="list-style-type: none"> <li>• Final Draft of Compare /Contrast Essay due to Turnitin.com by 7:52am</li> <li>• U10 CN+FC</li> </ul>	<p><b>AGENDA:</b> <u>Grammar: Semicolons</u> <u>Review: AZM2 Prep!</u></p>	<p><b>MONDAY, 4/5 - WEDNESDAY, 4/7 = AZM2 State Testing!</b> <b>Please get a good night's sleep and eat a healthy breakfast!</b></p>
<p>Thursday, 4/1 (Period 1,3,5)</p>	<p><b>DUE</b> <b>THURSDAY, 4/1</b></p> <ul style="list-style-type: none"> <li>• Final Draft of Compare /Contrast Essay due to Turnitin.com by 7:52am</li> <li>• U10 CN+FC</li> </ul>	<p><b>AGENDA:</b> <u>Grammar: Semicolons</u> <u>Review: AZM2 Prep!</u></p>	<p><b>MONDAY, 4/5 - WEDNESDAY, 4/7 = AZM2 State Testing!</b> <b>Please get a good night's sleep and eat a healthy breakfast!</b></p>
<p><b>Friday, 4/2</b> <b>NO</b> <b>SCHOOL</b></p>			